

## EXECUTIVE SUMMARY

### **Recommendation for Additional Spending Authority 15-007V – Title I Educational Services for Private School Students**

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#### **Introduction**

##### **Responsible: Procurement & Warehousing Services (PWS)**

This request is to approve the recommendation for additional spending authority for the Request for Proposal (RFP) 15-007V – Title I Educational Services for Private School Students in partnerships with Catapult Learning, LLC and Learn-It Systems, LLC.

The School Board of Broward County, Florida (SBBC), awarded RFP 15-007V at the June 9, 2014, School Board meeting, Agenda Item EE-7, for a period of three (3) years from July 1, 2014 through June 30, 2017, with an option for two (2) additional one (1) year renewal periods and an additional one hundred and eighty (180) days after the expiration period, if necessary. It was decided by Procurement and Title I that in order to provide savings to the District, under this contract, the best option would be to renew the contract for an additional twenty-four (24) months and would provide a savings of \$108,000 for the twenty-four (24) month period until June 30, 2019. This renewal was approved at April 18, 2017, School Board meeting. Catapult and Learn-It provide educational services in areas of reading and mathematics to students enrolled in private schools who generate Title I funding.

#### **Goods/Services Description**

##### **Responsible: Title I**

The United States Supreme Court in *Agostini versus Felton* ruled on June 23, 1997, that supplementary instructional services under Part A of Title I of the Elementary and Secondary Education Act may be provided in religiously-affiliated private schools without violating the Establishment Clause of the First Amendment of the Constitution. This legislation allows for the Local Educational Agency (LEA, also known as the District) to provide instructional services directly or through contracts with public and private agencies, organizations, and institutions. It also requires the LEA to consult with representatives of private school children regarding the implementation and delivery of Title I services.

As a result of many conferences between representatives of the District, Title I administration, and collaboration with non-public school officials, it was mutually agreed that Title I instructional services would be provided by a third-party contractor(s) who will provide highly-qualified personnel, all equipment, materials, supplies, professional development, and parental involvement activities necessary in order to deliver remedial basic skills instruction to students failing or at-risk of failing as required under Title I regulations. A strong and effective instructional support program would be customized to meet the needs of eligible students attending private schools in the areas of reading and mathematics. Additionally, the program allows periodic adjustments in the instructional program through on-going consultation between teachers, participating schools, SBBC, and through Catapult and Learn-It.

Students receiving Title I services must qualify based on:

- 1) Residence in a Title I attendance area;
- 2) Justified need for Title I services based on their academic deficiencies.

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The budgeted amount allocated is based on the final award of funds to the Florida Department of Education by the United States Department of Education and is subject to change. The District determines school allocation. This allocation is communicated during consultation with the District and private school officials. During consultation with the awarded vendor(s), the District, and private school officials determine funding limitations when designing services.

Title I educational services start by October 1 of each school year and will continue for the term of the contract. Grade levels served will be determined by the District on an annual basis. Currently, grades that will be served are K-8. The number of classes that are needed will be determined by the needs of each school. Classes are scheduled based on consultation with the school principal. Funding limitations will be determined during consultation when services are being designed. The school principal may elect to have services before, during, and/or after school. Recommended class time is forty (40) to sixty (60) minutes per session. The number of sessions per week are decided during the consultation. The school principal may elect to have one (1) or all eligible services. Awardee(s) are required to have the appropriate certified educational staff to meet the needs of each school. The private school's annual allocation is based upon the District's Title I allocation and the number of eligible non-public private school students who generate Title I funds.

Request for an Additional Spending Authority

The use of a new formula in the Title I, Part A grant application was required as a result of the reauthorization of the Elementary and Secondary Education Act.

Under the Every Student Succeeds Act, a common per pupil allocation must be derived and applied to each Title I resident- eligible student attending private schools which generated an increase in the annual allocation for Title I supplemental services to private school students, their teachers, and their parents.

This new formula is different than what was formerly required at the inception of this contract where a tiered public schools' per-pupil allocation was applied to each Title I resident-eligible private school student.

In addition, the Florida Department of Education requires the use of Survey 2 free and reduced-priced lunch data in determining the rank and serve order of the Districts schools. Three (3) additional public schools were identified as Title I eligible in 2018-2019 which increased the number of eligible private school students zoned in those Title I attendance areas. In 2016-2017 the District had 6,688 address eligible private school students. There was an increase in 2017-2018 with 7,165 address eligible students. With newly identified public schools the District identified 8,002 address eligible private school students in the current 2018-2019 school year.

**Procurement Method**  
**Responsible: PWS**

The procurement method chosen is through a competitive solicitation, which is required by School Board Purchasing Policy 3320, Part II, Rule D and Florida Administrative Code 6A-1.012(7).

Procurement & Warehousing Services (PWS) procured this same service five (5) years ago under 13-016V. A new RFP has been released for these services on December 14, 2018, in order to replace this contract on July 1, 2019.

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The solicitation for this RFP was released to the public through Demandstar from February 12, 2014 through March 20, 2014, where two hundred and sixty (260) vendors were notified, and thirty-nine (39) vendors downloaded the RFP documentation. PWS received four (4) responses from A+ Educators, LLC, Catapult Learning, LLC, Learn-It Systems, LLC and Rocket Learning Partners, LLC. The contract was awarded at the June 9, 2014, School Board meeting.

**Financial Impact**

**Responsible: PWS and ESLS**

RFP 15-007V original spending authority of \$7,000,000 was approved at the June 9, 2014, School Board meeting. The first additional spending authority of \$4,750,000 was approved at April 18, 2017, School Board Meeting which brought the new contract value to \$11,750,000 and the second spending authority of \$2,750,000 was approved at the June 12, 2018, School Board meeting as item (EE-27) and brought the new contract value to \$14,500,000.

The financial impact to the District for this additional spending authority will be \$1,551,663. The current contract award amount is \$14,500,000. The request to increase the spending authority by \$1,551,663 will bring the new spending authority to \$16,051,663. The additional funding source will come from Title I, Part A, Federal Grant.

The financial impact amount represents an estimated contract value; however, the amount authorized will not exceed the estimated contract award amount.